Pickerington
SCHOOLS

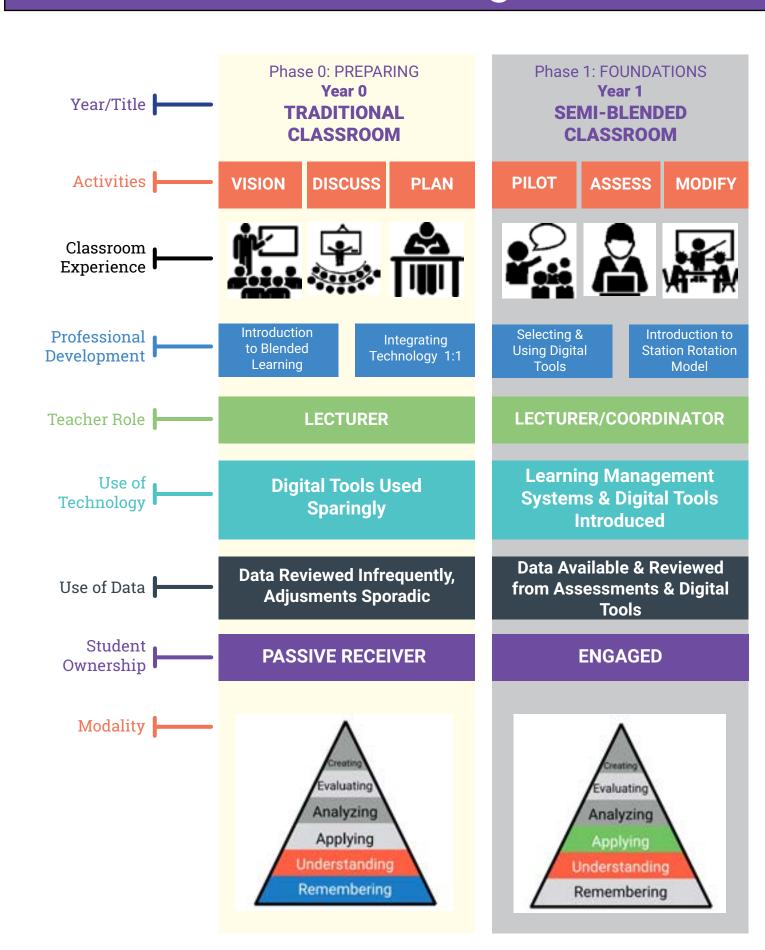# Tradigital Learning Plan

Tradigital Learning is a form of blended learning that combines the best teaching practices from a traditional classroom with the best teaching practices of a digital classroom.

Pickerington Schools   Tradigital Learning Roadmap

	Phase 0: PREPARING Year 0 TRADITIONAL CLASSROOM	Phase 1: FOUNDATIONS Year 1 SEMI-BLENDED CLASSROOM	Phase 2: FOUNDATIONS Year 2 BLENDED CLASSROOM	Phase 3: EXPANSION Year 3 TRADIGITAL CLASSROOM
Year/Title	Phase 0: PREPARING — Year 0 — TRADITIONAL CLASSROOM	Phase 1: FOUNDATIONS — Year 1 — SEMI-BLENDED CLASSROOM	Phase 2: FOUNDATIONS — Year 2 — BLENDED CLASSROOM	Phase 3: EXPANSION — Year 3 — TRADIGITAL CLASSROOM
Activities	VISION / DISCUSS / PLAN	PILOT / ASSESS / MODIFY	IMPLEMENT / ASSESS / ITERATE	IMPLEMENT / ASSESS / SUSTAIN
Classroom Experience				
Professional Development	Introduction to Blended Learning; Integrating Technology 1:1	Selecting & Using Digital Tools; Introduction to Station Rotation Model	Using Digital Tool Data; Pedagogy moved to Student Centered	Developing 21st Century Learners; Evaluating Your Blended Learning Model
Teacher Role	LECTURER	LECTURER/COORDINATOR	COORDINATOR/FACILITATOR	FACILITATOR
Use of Technology	Digital Tools Used Sparingly	Learning Management Systems & Digital Tools Introduced	Learning Management & Digital Tools are Integrated	Advanced Digital Tools Introduced; Advanced Digital Tool Integrated
Use of Data	Data Reviewed Infrequently, Adjusments Sporadic	Data Available & Reviewed from Assessments & Digital Tools	Data Constantly Reviewed, Constant Adjustments at Class Level	Data Review, Adjust at Student Level; Data Review, Daily Student Adjustments
Student Ownership	PASSIVE RECEIVER	ENGAGED	ENGAGED & CREATIVE	ACTIVE OWNER
Modality				

Modality pyramids (Bloom's Taxonomy): Creating, Evaluating, Analyzing, Applying, Understanding, Remembering

The Seven Gears of Pickerington Schools Tradigital Learning

Tradigital Learning is a form of blended learning that combines the best teaching practices from a traditional classroom with the best teaching practices of a digital classroom.

STUDENT LEARNING
Students will take ownership and demonstrate understanding through authentic and relevant methods. Students will have a voice and choice in how they demonstrate their learning.

INSTRUCTION
Instructional best practices will be blended with effective technology tools to personalize learning. Learning opportunities outside of the classroom as well as innovative experiences within the classroom are used to increase student understanding.

LEARNING ENVIRONMENT
A physical space that is inviting, safe and flexible. This environment promotes communication, collaboration, innovation, inspiration, and creative exploration which encourages learning through productivity.

ENGAGED ENVIRONMENT
The district and outside community culture is one in which teachers, students, parents, and community members are empowered and inspired to teach and learn from one another. Learning is a partnership and a shared experience in a student-centered classroom. Student learning is personalized and encourages critical thinking.

PROFESSIONAL LEARNING
The district believes that with any part of teaching and learning our staff needs to be trained to properly leverage the available instructional tools

ONE 2 ONE
Blended learning requires the use of a device when that device is the appropriate tool to reach the instructional goal or objective. Technology must be available when the student or teacher needs to use it, not only when the computer lab is available or a cart is not being used. The ability to go One-to-One with devices allows for the use of technology to be seamless in the classroom, not seen as a hurdle.

SUPPORT
In best utilizing blended learning, our staff and students will need both instructional and technical support. More devices equals more technical issues equals more need for skilled individuals to help solve those issues. Additionally, support for instruction will be needed to fully use these devices in powerful ways.

www.pickerington.k12.oh.us